ILETC

2024-2025

The Institute for Language Education in Transcultural Context (ILETC) is a research and resource center for language education at CUNY. ILETC supports and promotes the teaching and learning of languages at CUNY in the context of New York City's multilingual communities.

Join us for *The Art of Teaching Italian*: A Book Presentation

Join ILETC for *The Art of Teaching Italian*: A Book Presentation by the book's editor Giulia Guarnieri (Bronx Community College) on Friday, September 27th, 2024, from 1:00 PM to 2:00 PM EST, via Zoom. This presentation is free, but registration is required. For more information and to register, click here.

Second- and Heritage Language Pedagogy Training

Registration will open soon for two virtual language pedagogy trainings—one for second language instructors in fall 2024, and one for heritage language instructors in spring 2025. Participants will learn how to develop level-appropriate text-based tasks and integrate them into an existing syllabus. Spots are limited! Visit iletc.commons.gc.cuny.edu/category/announcements for updates on registration.

Upcoming Conference Presentations

This semester, the ILETC and CILC teams will be presenting several in-progress research studies on the teaching and learning of languages to second and heritage learners. Locally, there will be three presentations at the RISLUS Forum (rislus.org) at the CUNY Graduate Center on Friday, Oct. 18, 2024. The teams are also presenting at the ACTFL Convention and Expo in Philadelphia, Nov. 22–24, 2024 (see the conference program here: actfl.org/convention-and-expo).

We Want to Hear About YOUR Work!

If you are presenting a talk on second- or heritage language learning this academic year, or if you want to let us know about any language education initiatives in your programs/departments, we'll spread the word!
Use this Google form.

New Research Projects

This academic year, the ILETC and CILC teams have launched two research projects which focus on learners at minority serving institutions (MSI).

The Text-Based Effectiveness Research (TxBER) project (cilc.commons.gc.cuny.edu/text-based-effectiveness-research), conducted in partnership with Lehman College and Hunter College, investigates the effectiveness of text-based tasks on the development of second language writing in Japanese and Spanish.

The Language Placement for Equitable Learning (LAPEL) project (iletc.commons.gc.cuny.edu/language-placement-for-equitable-learning), in partnership with John Jay College, investigates cost-effective ways of assessing the proficiency of heritage language learners.

CILC's National Forum on Literacy

Are you interested in joining us for an engaging discussion on the role of literacy-oriented instruction in second and heritage language education?

While we are busily organizing the CILC National Forum on Literacy (cilc.commons.gc.cuny.edu/national-forum-on-literacy), you can let us know if you would like to be added to a designated mailing list for updates about the forum, including calls for proposals, serving as a volunteer in exchange for free attendance, or both. Complete this form to sign up for the list.

Visit us!

Visit our websites. We're always updating them!

ILETC: iletc.commons.gc.cuny.edu
CILC: cilc.commons.gc.cuny.edu

Alberta Gatti
Syelle Graves
Coco Fitterman
Juwon Jun

Read our bios on the CILC website:
cilc.commons.gc.cuny.edu/people

GRADUATE CENTER