

#### WORKSHOPS (SELECTED)

- How to Build a Telecollaboration Module for Heritage Learners;
- Teaching with the Heritage Arabic eBook;
- Working with the Data: Students and Instructors of Languages at Community Colleges Surveys; Integrating Telecollaborative Activities into Language Courses. Developing the Writing Proficiency of Spanish Heritage Learners;
- Students and Instructors of Languages at Community Colleges (SILCC) Surveys;
- Developing the Writing Proficiency of Chinese Heritage Learners

#### RESEARCH PAPERS PRESENTED

- "Planning Telecollaborations for Heritage Language Learners" ACTFL Annual Convention, November 20, 2015;
- "The CILC Survey of Students and Instructors of Language in Community College (SSILCC): Salient Findings" ACTFL Annual Convention, November 19, 2016;
- "Heritage Telecollaboration and the construction of Latinx identity" ACTFL Annual Convention, November 19, 2016;
- "Intercultural Discussions with Foreign Partners Using Smartphones." ACTFL Annual Convention, November 19, 2016;
- "Telecollaborative Mobile Apps" ACTFL Annual Convention, November 2016;
- "Why Students Opt Out from their Own Heritage Languages?" ACTFL Annual Convention, November 17, 2017;
- "Using Telecollaborative Modules in Chinese Mixed (Heritage-L2) Courses" ACTFL Annual Convention, November 19, 2017;
- "Developing the Writing Proficiency of Spanish Heritage Learners" ACTFL Annual Convention, November 17, 2017;
- "Heritage Learners of Spanish: Self-Ratings of Oral and Writing Proficiency" ACTFL Annual Convention, November 18, 2017;
- "Using Telecollaborative Modules in Chinese Mixed (Heritage-L2) Courses" ACTFL 2017;
- "Writing Proficiency Profiles of Chinese, Korean and Spanish Heritage Learners" ACTFL Annual Convention, November 16-18, 2018;
- "The CILC Survey of Students and Instructors of Foreign Language at Community College" Accepted to the Community Colleges and the Future of the Humanities conference, October 18-19, 2018;
- "Heritage Telecollaboration; Alternate Maps Latinx Communities of New York and San Francisco" Community-College-Language Forum, May 4, 2018;

- "Inequality and heritage Arabic teaching at CUNY: A quest for engaging pedagogical materials for heritage learners" Multilingualism and Empowerment: A Response to Inequality: A Graduate Center Symposium, September 23, 2016;
- "Heritage telecollaboration as a student-centered pedagogy for the construction of US Latinx identity. Multilingualism and Language Empowerment: A Response to Inequality: A Graduate Center Symposium, September 23, 2016;
- "U.S. Community College Language Students: Who They Are, Why They're Here?" presented at Multilingualism and Language Empowerment: A Response to Inequality: A Graduate Center Symposium, September 23, 2016;
- "Students of Languages at Community Colleges: Demographics and Motivations" Annual Meeting of the American Sociological Association, August 12, 2017;
- "Pedagogía crítica y enseñanza del español como lengua de herencia en los Estados Unidos" Tercer Congreso de Glotopolítica, September 29, 2017;
- "Mobile Language Exchange using WeChat: Intercultural Discussions Using Smartphones" NECTFL 2017 Conference, February 11, 2017;
- "Mobile Language Exchange using WeChat: Intercultural Discussions Using Smartphones" 2<sup>nd</sup> Conference of the Asian-Pacific Virtual Exchange Association Conference, March 25, 2017;
- "Mobile Language Exchange using WeChat: Intercultural Discussion Using Smartphones" SUNY COIL Conference, April 25, 2016;
- "Benefits of Implementing the COIL Model in Heritage Speakers Instruction" SUNY COIL Conference, April 25, 2016;
- "Linguistic Profiles of Spanish Heritage Language Learners-Writing" 4<sup>th</sup> Symposium on Spanish as a Heritage Language, February 17, 2017;
- "Una investigación sobre el perfil lingüístico de los hablantes de español como lengua de herencia" VIII Coloquio CELU, August 20-22, 2015;
- "Escribir en la clase de literatura y en la clase de lengua: Perfil lingüístico de los hablantes de herencia" XiX CILH, March 8-10 2017;
- "Heritage Language Projects at CILC" Midwest Heritage Language Summit, April 23, 2016; Be Global; NCSFLL Nashville 2017.

#### PEDAGOGICAL MATERIALS

- Telecollaborative pedagogies: 5 modules for Spanish and 1 for Chinese; Resources for teaching with telecollaborative pedagogies;
- Heritage Arabic: 8 modules; 4 assessment instruments; Background information and resources for instructors;

- Developing writing proficiency: 3 linguistic profiles (Chinese, Korean, and Spanish); Background information, resources and pedagogical recommendations for instructors. 3 demographic surveys;
- Recommendations for teaching writing to heritage language learners.

#### RESEARCH PAPERS PUBLISHED

- "Who Are Heritage Writers? Language Experiences and Writing Proficiency." Foreign Language Annals 50(4): 734-753, 2017;
- "Writing Proficiency Profiles of Heritage Learners of Chinese, Korean, and Spanish" Foreign Language Annals, forthcoming;
- "Modern Language Instruction at Community College: A Survey-Based Study of Modern Language Instructor" Foreign Language Annals 50(3): 621-631, 2017;
- "Students of Languages at Community Colleges: Who Studies Which Languages and Why?" submitted to ADFL Bulletin;
- Alternate Maps: Heritage Telecollaboration as a Tool for Critical Pedagogy submitted to ADFL Bulletin;
- "Why do Heritage Language Speakers Opt Out of their Own Heritage Language in the Modern Language Classroom?" under development;
- "A Study of the Writing Proficiency of College-Level Chinese Heritage Learners" under development.

#### REPORTS/REVIEWS (SELECTED)

- Literature review on Heritage Language Learners and Arabic as a Heritage Language;
- Literature review on Heritage Language Learners, Telecollaboration, Task-Based Approach, and Intercultural Competence Approach;
- Literature review on Heritage Writers; -Writing Proficiency Profiles of Heritage Language Learners of Mandarin Chinese, Korean, and Spanish;
- Students and Instructors of Languages at Community Colleges (SILCC) Surveys: Results from the Student Surveys, Fall 2015;
- Students and Instructors of Languages at Community Colleges (SILCC) Surveys: Results from the Instructor Surveys, Fall 2015

#### RESEARCH TOOLS

- Student and Instructor data sets (in SPSS and csv formats) and codebooks;
- Video tutorial on how to use data sets and codebooks;
- Student Survey and instructor Survey instruments;
- Writing Proficiency of Heritage Learners Background Questionnaire for three languages