

Rubrics: Fast Food Culture

These rubrics are designed to guide learners through a self-assessment of their work:

Activities

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Chats	<p>I maintain an active exchange with my partners. My interactions show respect for and interest in the viewpoints of others.</p> <p>I respond to the questions of others and ask questions that are pertinent to the topics analyzed.</p> <p>My contributions enrich the exchange. I provide insights and external resources to help deepen the analysis of topics with my partners.</p>	<p>I maintain an active exchange with my partners. My interactions show respect for and interest in the viewpoints of others.</p> <p>I respond to the questions of others and ask questions that are pertinent to the topics analyzed.</p>	<p>I do not maintain an active exchange with my partners. My interactions do not show respect for and interest in the viewpoints of others.</p> <p>I raise topics that are not pertinent to the class content.</p>
Journal	<p>My writing reflects thoughtfully on the chat activity by connecting examples from the interactions in chat to my own life experience. My reflections demonstrate that I am beginning to develop ways of thinking about my world from new and varying perspectives.</p>	<p>My writing reflects thoughtfully on the chat activity by connecting examples from the interactions in chat to my own life experience.</p>	<p>My writing provides minimal or no examples from the chat interactions.</p> <p>My writing provides no evidence of connecting chat content to personal experience.</p>

Dictionary	I maintain an active dictionary of words/phrases learned from the exchange. I report more than 2 words/phrases weekly.	I maintain an active dictionary of words/phrases learned from the exchange. I report 2 words/phrases weekly.	I do not maintain an active dictionary of words/phrases learned from the exchange. I report fewer than 2 words/phrase weekly.
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Final Written Report

	Exceeds Expectations (Intermediate High)	Meets Expectations (Intermediate Low-Mid)	Does Not Meet Expectations (Novice)
<p>How well do I create with the language?</p> <p>(Functions, Text Type, Vocabulary Use, Language Control)</p>	<p>I create with language (do not rely on memorized chunks), use strings of sentences, and sometimes use connected discourse of paragraph length.</p> <p>I consistently use a wide range of vocabulary that accomplishes the task as well as some specialized vocabulary.</p> <p>I am very accurate in the present tense but make errors when I use past and future.</p>	<p>I create with language, perhaps attempt to connect simple sentences into longer sentences, but mostly use strings of discrete sentences.</p> <p>I use a wide range of vocabulary that accomplishes the task.</p> <p>I may make errors but they rarely interfere with communication.</p>	<p>I use words, phrases and an occasional simple sentence.</p> <p>I recognize and mostly use vocabulary that is very familiar to me on a limited range of topics.</p> <p>I make errors that may interfere with communication.</p>
<p>How well do I use the language?</p> <p>(Accuracy and comprehensibility)</p>	<p>Writing is correctly framed in the present tense with some errors when using other time frames.</p> <p>Can be readily understood by sympathetic readers and native speakers.</p>	<p>Writing is framed in the present tense with occasional, mostly incorrect, uses of other time frames.</p> <p>Can be readily understood by sympathetic readers.</p>	<p>Frequent errors in grammar, vocabulary choice, and spelling.</p> <p>Difficult to comprehend even for sympathetic readers.</p>

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
How well do I organize my writing?	I organize my writing in a logical manner. There is a logical progression of ideas that are connected, well-organized and pertinent to my texts.	I generally organize my writing in a logical manner. Organization is evident and the ideas generally connected.	I attempt to organize, but ideas are loosely connected.
How well did I complete the task?	Excellent completion of the task. All questions were addressed. I provided more information than was requested.	Satisfactory completion of the task. All questions were addressed and/or content sometimes does not address the questions.	Minimal completion of the task. Not all questions were addressed and/or content does not address the questions.
How well do I reflect on my intercultural learning?	I provide references and examples from the content learned in the course and connect them to personal experiences and viewpoints. Reflection incorporates others' viewpoints. Reflection demonstrates that I am beginning to develop ways of viewing my world from new and varying perspectives.	I provide references and examples from the content learned in the course and connect them to personal experiences and viewpoints. Reflection incorporates others' viewpoints.	I provide minimal reflection or reflection that is not meaningful. I provide no evidence of connecting the content of the course to personal experiences and viewpoints.