

## 2019-2020

The Institute for Language Education in Transcultural Context (ILETC) is a research and resource center for language education at CUNY. ILETC supports and promotes the teaching and learning of languages at CUNY in the context of New York City's multilingual communities.

If you have any events or announcements related to language education that you want us to publicize, send an email to: <a href="mailto:iletc@gc.cuny.edu">iletc@gc.cuny.edu</a>

## ANNOUNCEMENTS

- —**Dr. Syelle Graves** joined ILETC as Assistant Director in August. Syelle holds her PhD in linguistics, and brings a research background in sociolinguistics, plus extensive teaching experience in linguistics, ESL, public speaking, and writing at CUNY. She also has experience working for the Modern Language Association (MLA) and Educational Testing Service (ETS).
- —**Juwon Jun** joined ILETC as College Assistant in August. Juwon holds a BFA in film and video, and starts her MA in Women's and Gender Studies this fall. She has worked in non-profit arts and video production.
- —The **ILETC website** is now housed at the CUNY Commons and combines ILETC and the Center for Integrated Language Communities, CILC. Visit us at <a href="https://iletc.commons.gc.cuny.edu">https://iletc.commons.gc.cuny.edu</a>

## PROFESSIONAL DEVELOPMENT ACTIVITIES

- —ILETC will give out **five registrations to the American Council on the Teaching of Foreign Languages (ACTFL)** convention in Washington, DC, November 2019! (<a href="https://www.actfl.org/convention-expo">https://www.actfl.org/convention-expo</a>.) The free registration will be awarded on a first-come, first-served basis. Deadline to apply is October 1, 2019. If interested, email <a href="mailto:agatti@gc.cuny.edu">agatti@gc.cuny.edu</a>.
- —Application for the **Innovation in Language Education Grants** (ILE) is open! To apply, go to <a href="https://forms.gle/qZSTvCcFDZZebGkG7">https://forms.gle/qZSTvCcFDZZebGkG7</a>.
- —Register for the seminar series **Teaching and Learning of Heritage Languages.** Free for CUNY faculty and graduate students. Registration closes on September 10<sup>th</sup>. Learn more on our website! <a href="https://iletc.commons.gc.cuny.edu">https://iletc.commons.gc.cuny.edu</a>. Tickets available through <a href="https://iletc.commons.gc.cuny.edu">https://iletc.commons.gc.cuny.edu</a>.
- —Two ACTFL workshops will be offered this coming January, stay tuned for registration information coming up this fall:
  - ACTFL Modified Oral Proficiency Interview, pre-certification workshop
  - ACTFL workshop on reading proficiency
- The **CUNY Heritage Spanish Reading Group** will start meeting in the fall. Watch your email for announcement of days and times.
- ILETC is delighted to announce a presentation by **Professor Guadalupe Valdéz** on April 24, 2020. Save the date!
- ILETC is co-sponsoring the workshop **Current challenges of Spanish language programs,** organized by Guadalupe López-Fajardo at Columbia University, which will take place on April 25<sup>th</sup>, 2020.

## **CUNY CAMPUS NEWS**

- —**Hunter College** undergraduates can now major in Arabic! Course topics include Arab culture, Quranic Arabic, Translation, and Teaching Arabic as a Foreign Language. For more information on the major, please contact Christopher Stone: <a href="major.cst@hunter.cuny.edu">cst@hunter.cuny.edu</a>.
- —**LaGuardia Community College's French program** received an OER grant and introduced *Français Interacif*, a zero-cost textbook by <u>UT Austin</u>. In other LaGuardia news, a group of **Japanese language faculty** have participated in the The U.S.-Japan COIL (Collaborative Online International Learning) initiative by the American Council on Education.
- —**Brooklyn College** will host the 38<sup>th</sup> International Creole Day on October 25<sup>th</sup>-26<sup>th</sup>, 2019. Kreyòl books, arts and crafts exhibit, cultural performances, and cuisine. For information, call: 917 538 6130 or email: espaskreyol@gmail.com.
- —ILETC is working with the **Lehman College Spanish program** to investigate the writing proficiency development of heritage learners through multiple semesters of coursework. Findings will be used to create recommendations about the teaching and learning of heritage Spanish.