## The View from the Back Page:

Foreign Languages in North Carolina's New Comprehensive Articulation Agreement

## Old CAA Associate in Arts Curriculum

ASSOCIATE IN ARTS DEGREE (A10100) Fall 2013-Summer 201 Pre-Major: Pre-Liberal Arts, Gencral Education Courses

| General Education: 44 Credits | Electives: 21 Credits | Total for Graduation: 65 Credits |
| :---: | :---: | :---: |
| ConPOSTIOV: Sdect 6 Credis | NATURAL SCIENCES Select 8 Credits | L/BEHAVIORIAL SCIENCES: |
| English 111 Expository Writing AND ONE of the Following | $\begin{array}{lll}\text { AST } & 111 & \text { Descriptive Astronomy AND } \\ \text { AST } \\ \text { IIIA } & \text { Descriptive Astronomy Lab }\end{array}$ | different prefix areas. Ore course must be a history course. |
| English 112 Argunent-Based Rsch | AST 151. General Astronomy |  |
|  |  |  |
| HuMANTITESTINE ARTS: Seleet 12 cred |  | H1S |
| Choose f caurses from Sutiternt pre | BIO 140 Environmeralal Biology | H115 121 |
| Literature 3 Credis Required | CHM 131 Intro to chemisty AND |  |
| ENG ${ }^{\text {E }}$ I31 1 Introduction to 1 | CHM 131A Intro to Chemistry Lab | HIS 132 Amerian History \|l |
|  |  | 5 Scial Behavioral Sciences Select 9 Cr |
| ENO 233 Mmior American Writers | GEL 120 Physical Ceology |  |
| ENG 241 Bmish Literatur 1 | GEL 230 Envirommenalal ceology | ${ }_{\text {ANT }} 2251$ |
| $\begin{array}{llll}\text { ENO } & 242 & \text { Brisish Literatur ll } \\ \text { ENO } & 243 & \text { Major Brith Wriess }\end{array}$ |  | ECO 252 |
| ENO 261 Worrd Literature | PHY 151 College Physics 1 | PoL |
| ENG 262 Word LLterature | PHY 152 College P Pystcs 11 | Pot |
| $\frac{\text { Fine Arst Forerem L } 1 \text { anguage: Select } 3 \text {-6 Credits }}{\text { ART }}$ | Courses for Steme Majors Onl.-See | ${ }_{\text {PSY }}^{\text {PSY }}$ 281 281 |
| ART 114 Ant bistory Surey | Science/Physics Chatr for Admiss | ${ }_{\text {SoC }} 210$ Introduction iososeidogy |
|  | ${ }^{\text {RIO }}$ (1) 112 General Biology II |  |
|  | $\begin{array}{lll}\text { CHM } & \text { 151 } & \text { General Chemistry } \\ \text { CHM } & 152 & \text { General Chemistry II }\end{array}$ |  |
| DRA 1111 Thearte Appreciation |  |  |
|  | Select 6 Credits |  |
| FRE 111 |  | Transfer Provamm (AGE-VD in ortert |
| $\begin{array}{ll}\text { FRE } \\ \underset{\text { FRE }}{ } & 112 \\ 211\end{array}$ | MaT 1 dil Colle | lect necessar dovelopmenal |
| ${ }_{\text {FRE }}^{\text {FRE }}$ NLS 212 Intermediata French II |  | Ennilish Prior |
| MLS 113 Musie Appreciaiton |  | \%huse or phecement |
|  | CIS 110 Intro to Computers | to complete. |
| SPA 112 Ele | CIS 115 Intro to Prof L Logic | DRE Courses: 096,097, and 098 |
|  | -PCC requirs CIS 110 or Clis 115 for gratuati |  |
| Humanitice: Select 3.6 C | *Foreien Language: Mast BA degrees | - Mathematics: Pres |
|  | semesters of forereg languge Smder sho | Whish or the four wekek modules stud |
| HUM 120 Cultual Sudies | intended universipy for rrangfer. | to complete. |
|  | *ECU Transter Admissio | Courses: 010, 220, 330, 040, 050 |
| HUM 160 Introduction no Film | Culseca |  |
| $\begin{array}{ll}\text { HUM } \\ \text { HUM } & 1611 \\ 211 & \text { Advunced film } \\ \text { Humantices }\end{array}$ |  |  |
| PHI 210 History of Philosophy | -25 GPA Minimum | *Computer Skills: |
| PHIL PHL REL |  | CIS 070 Fundamentals of Computing |
| ${ }_{\text {REL }} 2111$ Intro to Old Testament |  |  |
| REL 212 Intro to New Testamen |  | Students required to takc anv 2 develop |
|  |  | courses must enroll in ACA 990: Studr Skills |

[^0]ASSOCIATE IN ARTS DEGREE (A10100) Fall 2013-Summer 2014 Pre-Major: Pre-Liberal Arts, Elective Courses

| General Education: 44 Credits |  |  | + | Electives: 21 Credis |  | Total for | or Graduation: 65 Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACA 122: College Transfer Success (1 Credit) is required for graduation from PCC New students must enroll in ACA 122 within the first 12 credits at PCC. Students who transfer $24+$ credit hours from another institution are exempt from ACA 122. |  |  |  |  |  |  |  |
|  | Education: General Educ <br> Courses: Elective course m | y be | substitute | onlv be substituted with | ve or | edeneral edu | ucation courses. |
| tives: Select 20 Credis |  |  |  |  |  |  |  |
| ACC 120 | Prin. of Financ |  | BIO 271 | Pathophysiolo |  | GEO 110 | Inro |
| ACC 121 | Prin. of Managerial Account | 4 | B1O 275 | Microbiology | 4 | Hea 110 | Per. Health \& Welliness |
| ART 121 | Design 1 | 3 | BUS 110 | Intro to Business | 3 | HIS 145 | The Second World War |
| ART 122 | Desien II |  | BUS 115 | Business Law 1 | 3 | HIS 162 | Women and history |
| ART 131 | Drawing 1 | 3 | BUS 137 | Prin. of Management | ${ }^{3}$ | HIS 221 | Affican-American Hist. |
| ART 132 | Drawing II | 3 | СНल 251 | Organic Chemistry I | 4 | HUM 140 | ory of Archit |
| ART 135 | Figure Drawing 1 | 3 | CHM 252 | Organic Chemistry II | 4 | HUM 180 | Intemat. Cultura |
| ART 171 | Computer Art |  | CC 111 | Intro to Crimina Justice | 3 | MAT 162 | College Trig. |
| ART 240 | Painting ${ }^{\text {Painting }}$ | 3 | ${ }_{\text {CJC }} 121$ | Corrections |  | MAT 175A | Pre-calculusus Lab |
| ART 245 | Metals 1 |  | COM 140 | Intro to Interculural Conm | 3 | MAT 273 | Calculus ill |
| ART 246 | Meals II |  | COM 150 | Intro to Mass Comm. | 3 | MAT 280 | Linear Algebra |
| ART 247 | Jewery I |  | COM 232 | Election Rhetoric | 3 | MAT 285 | Differential Equations |
| ART 248 | Jewerly II | 3 | CSC 134 | C+ Programming | 3 | MUS 111 | Fundamentals of Music |
| ART 250 | Surface Design: Textiles | 3 | CSC 139 | Visual Basic Program. | ${ }_{3}$ | MUS 131 | Chorus I |
| ART 251 | Weaving 1 | 3 | CSC 151 | JAVA Programming | 3 | MUS 132 | Chorus II |
| ART 252 | Weaving II |  | DRA 124 | Readers Theatre | 3 | MUS 133 | Band I |
| ART 260 | Photography Appreciation |  | DRA 130 | Acting 1 |  | MUS 134 |  |
| ART 261 | Photography 1(B\&W) |  | DRA 131 | Acting Il | ${ }_{3}$ | MUS 141 | Ensemble 1 |
| ART 262 | Photography II (B\&W) Digital Phoveraphy I | 3 | DRA DRA D 136 | Acting for the Camera Acting for the Camera II | 3 | MUS MUS M 1 | Ensemble II |
| ${ }_{\text {ART }} 265$ | Digital Phootoraphy II |  | DRA 230 | Acting III | 3 | MUS 152 | Class Music II |
| ART 275 | Intro to Commercial Art | 3 | DRA 231 | Acting IV | 3 | MUS 231 | Chorus III |
| ART 281 | Sculpture I | 3 | EDU 216 | Intro to Education | 4 | MUS 232 | Chorus IV |
| ART 282 | Sculpure II | 3 | ENG 125 | Craative Writing I | 3 | MUS 237 | Orchestra III |
| ASL 181 | ASLLabl | 1 | ENG 126 | Creative Writing II |  | MUS 238 | Orchestra IV |
| ASL 182 | ASL Lab II |  | ENG 134 | Introduction to Poetry | 3 | PED 110 | Fit and Well for Life |
| ASL 281 | ASL Lab III |  | ENG 135 | Intro to Shor Fiction | 3 | PED XXX | 兂 |
| AST 251 | Observational Astronomy |  | ENG 235 | Survey of Film as Lit | 3 | PHS 130 | Earh Science |
| BIO 155 | Nutrition | 3 | ENG 253 | The Bible as Literature | 3 | POL 130 | State \& Local Gov |
| в10 163 | Basic Anat. \& Physiology | 5 | ENG 271 | Contemporary Literature | 3 | SPA 141 | Culture and C Civilizatio |
| BIO 168 | Anatomy \& Physiology I | 4 | ENG 272 | Southern Literature | 3 | SPA 161 | Cultural Immersion |
| B10 169 | Anatomy \& Physiology II | 4 | ENG 273 | African-American L |  | SPA 181 | Spanish Lab 1 |
| $\begin{aligned} & \text { BBO } 175 \\ & \text { BIO } 240 \end{aligned}$ | General Microbiology |  | FRE 161 | Cultural Immersion |  | SPA 182 | Spanish Lab 2 |
|  |  |  |  |  |  |  |  |

## New CAA Associate in Arts Curriculum

Pitt Community College Associate in Arts Degree (A10100) Fall 2017 - Summer 2018

## UNIVERSAL GENERAL EDUCATION (31-32 SHC)

| Required within the first 12 SHC *ACA 122 | College Transfer Success | (1 SHC) | Completed <br> $\square$ |
| :---: | :---: | :---: | :---: |
| English Composition (6 SHC) <br> The following two English composition courses are required. |  |  |  |
|  |  |  |  |
| ENG 111 | Writing and Inquiry | (3 SHC) | $\square$ |
| ENG 112 | Writing-Research in the Disciplines | (3 SHC) | - |
| Communications/Humanities/Fine Arts (9 SHC) <br> Select three courses from at least two different prefixes: |  |  |  |
|  |  |  |  |
| *ART 111 | Att Appreciation | (3SHC) | $\square$ |
| *ART 114 | At History Survey I | (3 SHC) | - |
| *ART 115 | Art History Survey II | (3SHC) | 口 |
| *COM 231 | Public Speaking | (3SHC) | - |
| ENG 231 | American Literature I | (3SHC) | - |
| ENG 232 | American Literature II | (3SHC) | - |
| ENG 241 | British Literature I | (3SHC) | 口 |
| ENG 242 | British Literature II | (3SHC) | - |
| *MUS 110 | Music Appreciation | (3SHC) | - |
| *MUS 112 | Introduction to Jazz | (3SHC) | $\square$ |
| PHI 240 | Introduction to Ethics | (3SHC) | $\square$ |

Social/Behavioral Sciences (9 SHC


Math ( $3-4 \mathrm{SHC}$ ) Select one course from the following


Vatural Sciences ( 4 SHC) Select one course from the following:
AST 111/ /111A Descriptive Astronomy and Astronomy Lab
GEL 111 Principles of Biology
*Courses Without Pre-requisites


## Other Changes in Fall 2014

- Placement Testing Policy:
- Previously: required for most students unless SAT or ACT scores led to waiver
- Multiple Measures-2.6 GPA, 4 levels of English \& Math
- Fewer students needed Developmental courses
- MCR-Minimum Course Requirements
- Previously: 5 X 6 rule included 6 hours in Foreign Language
- Now 24 hours including English Composition I


## Responses from CC FL Faculty

- Did your college experience a decline in Foreign Language enrollment after the implementation of the new CAA in the Fall of 2014?
- Yes-10/12

Please estimate the percentage of decline
-10\%

- $25 \%-3$
- 35-40\%-2
-50\%-3


# Guilford Tech: Entire Foreign Language Enrollment as percentage of student body 



# Southwestern \& Western Piedmont-all languages, all levels 



## Decline in Spanish I



## Actual "decline"-French I



## What Strategies have you implemented to combat the enrollment decline?

| STRATEGY | NUMBER OF CCS IMPLEMENTING (OUT <br> OF 10) |
| :--- | :--- |
| Better Advising | 4 |
| Changing Methodology (Flipped <br> Classroom) | 4 |
| Adding 8-week sections | 2 |
| Increasing number of Online sections | 6 |
| Instituting a Foreign Language <br> Requirement | 0 |

## Better Advising: making sure students know which universities have FL requirements

| Significant <br> increase | Slight <br> increase | No <br> change | Slight <br> decrease | Significant <br> decrease |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Enrollment | 1 | 1 | 1 | 1 |  |
| Retention | 1 | 3 |  |  |  |
| Success |  | 1 | 2 |  |  |

## Changing Methodology, such as flipping the classroom

|  | Significant <br> increase | Slight <br> increase | No <br> change | Slight <br> decrease | Significant <br> decrease |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Enrollment | 2 | 1 | 1 |  |  |
| Retention | 2 | 2 |  |  |  |
| Success |  | 2 | 2 |  |  |

## Eight-week courses

|  | Significant <br> increase | Slight <br> increase | No <br> change | Slight <br> decrease | Significant <br> decrease |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Enrollment |  | 3 | 1 |  |  |
| Retention |  | 1 | 2 |  |  |
| Success |  | 1 | 2 |  |  |

## Internet courses

|  | Significant <br> increase | Slight <br> increase | No <br> change | Slight <br> decrease | Significant <br> decrease |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Enrollment | 3 | 2 | 1 | 1 |  |
| Retention |  | 4 |  | 2 |  |
| Success |  |  | 3 | 3 |  |

## High School Students-enrollment increase, but new challenges

## Early College High Schools

- Students may be on campus from freshman year onward.
- Students take both high school and college courses
- Earn both high school diploma and Associate Degree in 5 years.
- Two semesters of Foreign Language required
- Some students opt for third and fourth semesters as well


## Career and College Promise

- Students in their Junior and Senior years of high school.
- Students are dual enrolled: they attend classes both at the college and at their high school.
- Students may take up to 40 credit hours, mostly in general education requirements.
- Students are allowed to take two semesters of Foreign Language.


[^0]:    "General Education Core Diploma: The
    courses with a "C" C " or better in all courses.

